

## Month's Overview

Class: 1		4 <sup>th</sup> August - 31 <sup>st</sup> August 2020
Subject	Concepts and Skills	
<b>EVS</b>	<p><b>Theme</b> - Sky, Weather and Seasons</p> <p><b>Central Idea:</b> Our activities are usually connected to the Earth's Natural Cycles</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Night and Day cycles (dark and light) (Change)</li> <li>• Seasonal changes and their impact on us (Change, Connection)</li> <li>• How we can protect ourselves with the changing climate and seasons (Connection, Responsibility)</li> </ul>	
<b>ENGLISH</b>	<p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Answer questions and explain further when asked</li> <li>• Listen to others and respond appropriately</li> <li>• Listen carefully to questions and instructions</li> <li>• Read aloud and tell stories; recite rhymes, poems and songs</li> <li>• Converse with friends, teachers and other adults and ask simple questions</li> <li>• Contribute to discussions within a group</li> <li>• Take turns in speaking</li> <li>• Speak confidently to a group to share experiences</li> </ul>	

- Retell stories with appropriate use of story language

### **Phonics and Vocabulary**

- Recognize and use the digraphs 'ch', 'sh', 'th'
- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'

### **Grammar and Punctuation**

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use verbs in simple present, present continuous and simple past forms
- Use prepositions (time and place - in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately

### **Reading**

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and

words for spellings)

- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Read and talk about own writing
- Read and comprehend short passages

### **Writing**

- Develop a comfortable and an efficient pencil grip
- Form letters correctly
- Spell familiar common words accurately, drawing on sight vocabulary
- Use knowledge of sounds to write simple regular words, and to attempt other words
- Compose and write a simple sentence with a capital letter and a full stop
- Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience
- Locate information (e.g.: in lists, charts, stories) and record answers to questions

	<ul style="list-style-type: none"> <li>• Make simple storybooks and information texts with sentences to caption pictures</li> </ul>
<p><b>MATHS</b></p>	<p><b>Number system</b></p> <ul style="list-style-type: none"> <li>• Understand that eleven is one ten and one i.e 1 ten and 1 one OR 11 and 20 is 2 tens</li> <li>• Compare numerals from 1 to 10 using words more than , less than, same as, greatest and least and using the signs <math>&lt;</math> , <math>&gt;</math> , <math>=</math></li> <li>• Arrange numbers from 0 -20 in ascending and descending order (using manipulatives)</li> <li>• Understand that addition and subtraction are inverse operations. Eg: <math>3+15 = 18</math>, <math>18-3 = 15</math> OR <math>18-15 = 3</math></li> <li>• Understand the concept of odd and even number</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Use parts of the human body as length measures, hand span,</li> <li>• Demonstrate understanding of meter scale and centimeter scale by using these tools for measuring objects in their immediate environment</li> <li>• Use non standard objects like cups, glasses, buckets to measure capacity</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>• Read and create pictographs and also answer questions related to it</li> </ul> <p><b>Geometry</b></p>

	<ul style="list-style-type: none"> <li>• Draw and/or build geometric shapes using concrete material e.g. paper folding (eg. Shapes of the moon)</li> </ul>
<p><b>HINDI</b></p>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>• Using Hindi as a medium of communication with teachers and peers</li> <li>• Listen to proper pronunciation and use it while speaking</li> <li>• Understanding Hindi and giving introduction in the language</li> <li>• Understanding the meaning of new words and try to use them in day to day vocabulary</li> <li>• Listen to proper pronunciation and use it while speaking</li> <li>• Learning different poems verbally and reciting (age appropriate) Sharing experiences in groups</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Identify <i>vyanjan</i> (Introduction of cha, chha, ja jha, iyan)</li> <li>• Understand the concept of <i>Harsva</i> and <i>Deergh vyanjans</i></li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Read new words, <i>vyanjans</i> with the letters introduced in class (two, three and four letter words) also when the words appear in advertisements, newspapers, articles and cartoon stories.</li> <li>• Interpret the difference between two alphabets and use them in words appropriately</li> <li>• Circling or underlining the introduced <i>vyanjans</i> in different texts Try to infer the words by looking at the beginning <i>vyanjan</i> and pictures</li> </ul>

	<ul style="list-style-type: none"><li>• Compose and write a simple sentence with a full stop</li><li>• Writing two letter words with vyanjans which have already been introduced- Khat,than,dhan,kad etc.</li><li>• Will be able to tell story by looking at series of pictures or flash cards</li><li>• Read new words, vyanjans and swaras introduced in class</li><li>• Reading the vyanjans (introduced) in different aspects like wherever they appear in the environment for e.g. advertisement, newspaper)</li></ul>
<b>ICT</b>	<b>Skills</b> <ul style="list-style-type: none"><li>• Be able to use a word file</li><li>• Know the keys like backspace, enter and spacebar in word file</li><li>• Be able to practice typing in word file</li><li>• Be able to understand the application of word file</li><li>• Know the ways how to save the file and close the file</li></ul>

## List of Vocabulary for the Coming Month

trees  
Sway  
lightning  
Flash  
Wind  
blowing  
thunder  
roll  
water  
rain  
fall  
fly  
climb  
under  
above  
near  
behind  
front  
drip  
garden  
snail  
add  
subtract  
ascending  
descending  
weighing scale  
odd  
even  
data  
counting  
patterns  
routine  
pictograph  
tally marks  
stormy

windy  
cloudy  
rainy  
sunny  
Earth  
Sun  
Moon  
day  
night  
rotation  
revolution  
climate  
seasons  
summer  
rainy Season  
winter  
spring  
autumn  
weather  
orbit